## CURRICULUM I TO VIII:B.TECH ROBOTICS AND AUTOMATION

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| Sl. <br> No | Category | Code | Credits |
| :--- | :--- | :--- | :--- |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | OEC | 3 |
| 7 | Project work and Seminar | PWS | 10 |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MNC | ----- |
| 9 | Mandatory Student Activities (P/F) | MSA | 2 |
|  | Total Mandatory Credits | $\mathbf{1 6 2}$ |  |
| 10 | Value Added Course (Optional) | VAC | 20 |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | 4 |  | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 |  | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  | 50 |  |  |  |  | --- |
| Credits for Activity | 2 |  |  |  |  |  |  |  |  | 2 |
| G.Total |  |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.
Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc
Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL201. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2
Table 2: Departments and their codes

| $\begin{aligned} & \text { SL } \\ & \text { No } \end{aligned}$ | Department | Course <br> Prefix | $\begin{aligned} & \text { SL } \\ & \text { No } \end{aligned}$ | Department | Course <br> Prefix |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Aeronautical Engineering | AO | 23 | Electronics and Communication Engineering | EC |
| 2 | Agriculture Engineering | AG | 24 | Electronics and Computer Engineering | ER |
| 3 | Applied Electronics and Instrumentation | AE | 25 | Electrical and Computer Engineering | EO |
| 4 | Artificial Intelligence | AI | 26 | Electrical and Electronics Engineering | EE |
| 5 | Artificial Intelligence and Data Science | AD | 27 | Food Technology | FT |
| 6 | Artificial Engineering and Machine Learning | AM | 28 | Humanities | HU |
| 7 | Automobile Engineering | AU | 29 | Industrial Engineering | IE |
| 8 | Biomedical Engineering | BM | 30 | Information Technology | IT |
| 9 | Biotechnology | BT | 31 | Instrumentation \& Control | IC |
| 10 | Chemical Engineering | CH | 32 | Mandatory Courses | MC |
| 11 | Chemistry | CY | 33 | Mathematics | MA |
| 12 | Civil Engineering | CE | 34 | Mechanical Engineering | ME |
| 13 | Civil and Environmental Engineering | CN | 35 | Mechatronics | MR |
| 14 | Computer Science and Business Systems | CB | 36 | Metallurgy | MT |
| 15 | Computer Science and Design | CX | 37 | Mechanical (Auto) | MU |
| 16 | Computer Science and Engineering | CS | 38 | Mechanical (Prod) | MP |
| 17 | Computer Science and Engineering (Artificial Intelligence) | CA | $39$ | Naval \& Ship Building | SB |
| 18 | Computer Science and Engineering (Artificial Intelligence and Machine Learning) | CM | 40 | Physics | PH |
| 19 | Computer Science and Engineering (Data Science) | CD | 41 | Polymer Engineering | PO |
| 20 | Computer Science and Engineering (Cyber Security) | CC | 42 | Production Engineering | PE |
| 21 | Cyber Physical Systems | CP | 43 | Robotics and Automation | RA |
| 22 | Electronics \& Biomedical | EB | 44 | Safety \& Fire Engineering | FS |

## SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA AND CALCULUS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \text { B } \\ 1 / 2 \end{gathered}$ | $\text { PHT } 110$ | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUN 101 | LIFE SKILLS | 2-0-2 | 4 | -- |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
| TOTAL |  |  |  | 23/24 * | 17 |

*Minimum hours per week
Note: To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \text { B } \\ 1 / 2 \end{gathered}$ | $\text { PHT } 110$ | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUN 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \hline \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 28/29 | 21 |

NOTE:

1. Engineering Physics A and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Engineering Physics A in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics A in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches
in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving selfexpression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| A | MAT201 | PARTIAL DIFFERENTIAL EQUATION AND <br> COMPLEX ANALYSIS | $3-1-0$ | 4 | 4 |
| B | RAT 201 | PROCESSING AND PROPERTIES OF <br> MATERIALS | $4-0-0$ | 4 | 4 |
| C | RAT 203 | ELECTRONIC DEVICES AND CIRCUITS | $3-1-0$ | 4 | 4 |
| D | RAT 205 | DIGITAL ELECTRONICS | $3-1-0$ | 4 | 4 |
| E | EST 200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
|  | HUT 200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN 201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | -- |
| S | RAL 201 | MACHINE DRAWING AND SOLID <br> MODELLING LAB | $0-0-3$ | 3 | 2 |
| T | RAL 203 | ELECTRONIC CIRCUITS AND DIGITAL <br> ELECTRONICS LABORATORY | $0-0-3$ | 3 | 2 |
| R/M | VAC | REMEDIAL/MINOR COURSE | $3-1-0$ | $4 *$ | 4 |
|  |  | TETAL | $\mathbf{2 6 / 3 0}$ | $\mathbf{2 2 / 2 6}$ |  |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| A | MAT202 | PROBABILITY, STATISTICS AND <br> NUMERICAL METHODS | $3-1-0$ | 4 | 4 |
| B | RAT 202 | KINEMATICS AND DYNAMICS OF <br> MECHANISMS | $3-1-0$ | 4 | 4 |
| C | RAT 204 | MANUFACTURING PROCESSES | $3-1-0$ | 4 | 4 |
| D | RAT 206 | MICROCONTROLLERS AND <br> EMBEDDED SYSTEMS | $3-1-0$ | 4 | 4 |
| E <br> $1 / 2$ | EST 200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
|  | HUT 200 | MCN 202 | PROFESSIONAL ETHICS | $2-0-0$ | 2 |
| F CONSTITUTION OF INDIA | $2-0-0$ | 2 | -- |  |  |
| S | RAL 202 | MANUFACTURING AND <br> PROTOTYPING LAB | $0-0-3$ | 3 | 2 |
| T | RAL 204 | MICROCONTROLLERS AND <br> EMBEDDED SYSTEMS LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4 *$ | 4 |
|  |  | TOTAL | $\mathbf{2 6 / 3 0}$ | $\mathbf{2 2 / 2 6}$ |  |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| A | RAT 301 | INTRODUCTION TO ROBOTICS | $3-1-0$ | 4 | 4 |
| B | RAT 303 | SOLID MECHANICS | $3-1-0$ | 4 | 4 |
| C | RAT 305 | INDUSTRIAL AUTOMATION | $3-1-0$ | 4 | 4 |
| D | RAT 307 | CONTROL SYSTEMS | $3-1-0$ | 4 | 4 |
| E <br> $1 / 2$ | HUT 300 |  <br> FOREIGN TRADE | $3-0-0$ | 3 | 3 |
|  | HUT 310 | MANAGEMENT FOR ENGINEERS | $3-0-0$ | 3 | 3 |
| F | MCN 301 | DISASTER MANAGEMENT | $2-0-0$ | 2 | -- |
| S | RAL 331 | AUTOMATION LAB | $0-0-3$ | 3 | 2 |
| T | RAL 333 | ROBOT OPERATING SYSTEM LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4 *$ | 4 |
|  | TOTAL | $\mathbf{2 7 / 3 1}$ | $\mathbf{2 3 / 2 7}$ |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM ). If a student does not opt for minor/honours programme, he/she can be given remedial class.

## SEMESTER VI

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | RAT 302 | DESIGN OF MACHINE ELEMENTS | 3-1-0 | 4 | 4 |
| B | RAT 304 | ELECTRIC DRIVES AND CONTROL | 3-1-0 | 4 | 4 |
| C | RAT 306 | SIGNALS AND SYSTEMS | 3 |  | 4 |
| D | RAT XXX | PROGRAM ELECTIVEI | 2-1-0 | 3 | 3 |
| $\begin{array}{\|l\|} \hline E \\ 1 / 2 \\ \hline \end{array}$ | HUT 300 | INDUSTRIAL ECONOMICS \& FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT 310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | RAT 308 | COMREHENSIVE COURSE WORK | 1-0-0 | 1 | 1 |
| S | RAL 332 | ROBOTICS LAB | 0-0-3 | 3 | 2 |
| T | RAD 334 | MINIPROJECT/CORE LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
|  |  | TOTAL |  | 25/29 | 23/27 |

PROGRAM ELECTIVE I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | RAT 312 | SENSORS AND TRANSDUCERS | 2-1-0 | 3 | 3 |
|  | RAT 322 | ROBOTIC CONTROL SYSTEMS | 2-1-0 |  |  |
|  | RAT 332 | FLUID POWER AUTOMATION | 2-1-0 |  |  |
|  | RAT 342 | MECHANICAL MEASUREMENTS AND METROLOGY | 2-1-0 |  |  |
|  | RAT 352 | ENGINEERING OPTIMIZATION | 2-1-0 |  |  |
|  | RAT 362 | COMMUNICATIONS NETWORKS | 2-1-0 |  |  |
|  | RAT 372 | SOFT COMPUTING TECHNIQUES | 2-1-0 |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\%
of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing the above listed 5 core courses studied from semester 3 to 5. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practicing questions based on the core courses listed in the curriculum.
4. Mini project: It is introduced in sixth semester with a specific objective to strengthen the understanding of student's fundamentals through effective application of theoretical concepts. Mini project can help to boost their skills and widen the horizon of their thinking. The ultimate aim of an engineering student is to resolve a problem by applying theoretical knowledge. Doing more projects increases problemsolving skills. Students should identify a topic of interest in consultation with Faculty/Advisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carryout the design/fabrication or develop codes/programs to achieve the objectives. Demonstrate the novelty of the project through the results and outputs. The progress of the mini project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The product has to be demonstrated for its full design specifications. Innovative design concepts, reliability considerations, aesthetics/ergonomic aspects taken care of in the project shall be given due weight. The internal evaluation will be made based on the product, the report and a viva- voce examination, conducted internally by a 3 member committee appointed by Head of the Department comprising HoD or a senior faculty member, Academic coordinator for that program, project guide/coordinator.

Total marks: 150, CIE 75 marks and ESE 75 marks
Split up for CIE
Attendance :10
Guide : 15
Project Report : 10

Evaluation by the Committee (will be evaluating the level of completion and demonstration of functionality/specifications, presentation, oral examination, work knowledge and involvement) : 40


## SEMESTER VII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| A | RAT 401 | ALGORITHMS AND DATA <br> STRUCTURES | $2-0-2$ | 4 | 3 |
| B | RAT XXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | RAT XXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MCN 401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |
| S | RAL 411 | ELECTRICAL DRIVES AND CONTROL <br> LAB | $0-0-3$ | 3 | 2 |
| T | RAQ 413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | RAD 415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $\mathbf{4}^{*}$ | 4 |
|  | TOTAL | $\mathbf{2 5 / 2 9}$ | $\mathbf{1 5 / 1 9}$ |  |  |

PROGRAM ELECTIVE II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | RAT 413 | MOBILE ROBOTICS | 2-1-0 | 3 | 3 |
|  | RAT 423 | PLC AND DISTRIBUTED CONTROL SYSTEMS | 2-1-0 |  |  |
|  | RAT 433 | THEORY OF ELASTICITY | 2-1-0 |  |  |
|  | RAT 443 | DESIGNING THE MECHANISMS FOR AUTOMATED MACHINES | 2-1-0 |  |  |
|  | RAT 453 | TRIBOLOGY | 2-1-0 |  |  |
|  | RAT 463 | FINITE ELEMENT METHODS | 2-1-0 |  |  |
|  | RAT 473 | FUNDAMENTALS OF MOMENTUM, HEAT AND MASS TRANSFER | 2-1-0 |  |  |

## OPEN ELECTIVE

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by the Department of Robotics and Automation for students of other undergraduate branches offered in the college under KTU

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | RAT415 | FUNDAMENTALS OF ROBOTICS | 2-1-0 | 3 | 3 |
|  | RAT425 | BASICS OF MOBILE ROBOTICS | 2-1-0 |  |  |
|  | RAT435 | INDUSTRIAL AUTOMATION | 2-1-0 |  |  |
|  | RAT445 | AI FOR ROBOTICS | 2-1-0 |  |  |

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.

Total marks: 100, only CIE, minimum required to pass" 50

| Attendance | $: 10$ |
| :--- | :--- |
| Seminar Diary | $: 10$ |
| Guide | $: 20$ |
| Report | $: 20$ |
| Presentation | $: 40$ |

3. Project Phase I: The course 'Project Work' is mainly intended to evoke the innovation and invention skills in a student. The course will provide an opportunity to synthesize and apply the knowledge and analytical skills learned, to be developed as a prototype or simulation. The project extends to 2 semesters and will be evaluated in the 7th and 8th semester separately, based on the achieved objectives. One third of the project credits shall be completed in 7th semester and two third in 8th semester. It is recommended that the projects may be finalized in the thrust areas of the respective engineering stream or as interdisciplinary projects. Importance should be given to address societal problems and developing indigenous technologies. The assignment to normally include:
```
Literature study/survey of published literature on the assigned topic
> Formulation of objectives
> Formulation of hypothesis/ design/ methodology
> Formulation of work plan and task allocation.
> Block level design documentation
> Seeking project funds from various agencies
> Preliminary Analysis/Modeling/Simulation/Experiment/ Design/Feasibility study
> Preparation of Phase 1 report
```

Total marks: 100, only CIE, minimum required to pass 50
Guide : 30
Interim evaluation by the Evaluation committee : 20
Final evaluation by the Evaluation committee : 30
Phase - I Report (By Evaluation committee) : 20

The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.

## SEMESTER VIII

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| A | RAT 402 | AI AND MACHINE LEARNING | $2-1-0$ | 3 | 3 |
| B | RAT XXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |
| C | RAT XXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |
| D | RAT XXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |
| T | RAT 404 | COMPREHENSIVE COURSE VIVA | $1-0-0$ | 1 | 1 |
| U | RAD 416 | PROJECT PHASE II | $0-0-$ <br> 12 | 12 | 4 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4 *$ | 4 |

PROGRAM ELECTIVE III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | RAT 414 | MACHINE VISION | 2-1-0 | 3 | 3 |
|  | RAT 424 | BEHAVIORAL ROBOTICS | 2-1-0 |  |  |
|  | RAT 434 | INDUSTRIAL MANIPULATORS | 2-1-0 |  |  |
|  | RAT 444 | ROBOT MOTION PLANNING | 2-1-0 |  |  |
|  | RAT 454 | CNC MACHINES | 2-1-0 |  |  |
|  | RAT 464 | NONLINEAR CONTROL | 2-1-0 |  |  |
|  | RAT 474 | DATA ANALYTICS FOR ENGINEERS | 2-1-0 |  |  |

PROGRAM ELECTIVE IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| C | RAT 416 | DESIGN FOR MANUFACTURING <br> AND ASSEMBLY | $2-1-0$ |  |  |
|  | RAT 426 | NATURAL LANGUAGE <br> PROCESSING | $2-1-0$ | 3 | 3 |
|  | RAT 436 | DIGITAL CONTROL SYSTEMS | $2-1-0$ |  |  |
|  | RAT 446 | PROBABILISTIC ROBOTICS | $2-1-0$ |  |  |

ROBOTICS AND AUTOMATION

|  | RAT 456 | IOT AND APPLICATIONS | $2-1-0$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | RAT 476 | SUPERVISORY CONTROL | $2-1-0$ |  |  |

PROGRAM ELECTIVE V


NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
> In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee
Total marks: 150, only CIE, minimum required to pass 75


Interim evaluation, 2 times in the semester by a committee :50
Quality of the report evaluated by the above committee :30
(The evaluation committee comprises HoD or a senior faculty member, Project
coordinator and project supervisor).
Final evaluation by the final evaluation committee :40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct Comprehensive for 50 marks).

## MINOR

Minor is an additional credential a student may earn if $s /$ he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S 7 or in S 8 . The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in ROBOTICS AND AUTOMATION can opt to study the courses listed below:

| Semester | BASKET I |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Course <br> No. | Course Name | HOURS | CREDIT |
|  | RAT281 | BASICS OF ROBOTICS | 4 | 4 |
| S4 | RAT 282 | INTRODUCTION TO INDUSTRIAL <br> AUTOMATION | 4 | 4 |
| S5 | RAT 381 | AI AND MACHINE LEARNING FOR <br> ROBOTICS | 4 | 4 |
| S6 | RAT 382 | INTRODUCTION TO MOBILE <br> ROBOTICS | 4 | 4 |
| S7 | RAD 481 | MINIPROJECT | 4 | 4 |
| S8 | RAD 482 | MINIPROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if $s / h e$ opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing
this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired through 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5 , earned a grade of ' $C$ ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select
only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. For example: Students who have registered for B.Tech Honours in ROBOTICS \& AUTOMATION can opt to study the courses listed below:


## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.

